SUMMIT ACADEMY

Flexible Grouping Policy
Policy Number: 3301

I.   Purpose

The Summit Academy Board of Trustees has established general guidelines to group students for instruction. Whole group and flexible ability group instruction will be utilized in every classroom to meet student data-driven need.

II.   Definitions

    A. Flexible Grouping: Data driven student grouping that is flexible and fluid, based on individual student needs.

III.   Policy

Whole group instruction is designed to expose all students to grade level Utah core standards.

Students who have demonstrated mastery of skill at grade level will be given additional opportunities to enhance those mastered skills. Furthermore, those students that need reteaching or foundational skill building aligned with the targeted skill will also receive additional instructional time strategically designed to achieve mastery.

The use of flexible grouping guarantees each student will be granted multiple opportunities for mastery or enhancement of prioritized skills/concepts in connection with the Utah core standards. This grouping will be flexible and fluid to ensure that a student receives instruction in deficit skills or with enhancement of skills in real time.

To implement effective grouping strategies, teachers will:
1. Teach: Ensure that all students receive whole group instruction at minimum their assigned grade level for exposure and/or mastery
2. Assess: Use formal and informal assessments: formative, summative, and anecdotal, to inform flexible group instructional decisions that are aligned to the Utah core standards.
3. Reflect: Meet weekly as professional learning teams to evaluate current on-going student placement utilizing flexible ability grouping
4. Structure Flexible ability groups that provides instruction that ensures growth in real time; skill by skill and student by student.

IV.   References

    N/A

V.   Attachments

    N/A

VI.   Revision History and Approval Date
Version 1: March 2018: Adopted
Version 2: January 16, 2020: Approval of current regulations and updated format.
Version 3: November 17, 2022: Update format; add Definition